



Our Lady of Good Success Academy

Educating Youth for the Glory of God

J†M†J



GRADE LEVEL GOALS

For each grade listed the Academy has established at a minimum the following goals should be met. Curriculum and classroom teaching should be aimed at meeting these goals.

Kindergarten 4s

Overall Goals

In this first year of school children are expected to learn orderly appropriate classroom behavior, respect for the position of the teacher and institution of the school. Listening and following directions will help the children to form good habits to facilitate later learning.

- OG.1 Attention in care and following directions
- OG.2 Prompt obedience to the teacher
- OG.3 Self-control
- OG.4 Good listening skills
- OG.5 Respect for classroom rules

Religion

At this level of learning the children shall learn to love and respect God and the Church by being exposed to stories and activities that are faith based. They shall also learn to love and respect Our Lady through stories and guidance to imitate her. This will be accomplished through:

- R.1 Stories that illustrate love and respect for God, the Church, and Our Lady
- R.2 Lives of the Saints
- R.3 Memorization of basic prayers
 - R.3a Sign of the Cross
 - R.3b Hail Mary
 - R.3c Glory Be

Practical Life Skills

By the end of the school year the children will be successful in the following practical skills:

- LS.1 Washing hands properly
- LS.2 Dusting
- LS.3 Zipping a zipper
- LS.4 Buttoning a button
- LS.5 Lacing a shoe
- LS.6 Tying a bow
- LS.7 Pouring water from a pitcher or a cup



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Phonics and Reading

The non-readers will prepare for the success of future instruction. By the end of the year the children shall become aware and use:

- Ph.1 Phonemic awareness with oral games
- Ph.2 Correct directional orientation for future penmanship exercises

Literature

Children shall learn to appreciate classic stories and shall explore the lessons often imparted by them through the following:

- Lit.1 Fairy tales read and the lessons learned
- Lit.2 Examination and familiarization with rhyming

Math

The children shall learn simple math concepts and number relationships. By the end of the year, the children shall be able to:

- M.1 Count to twenty
- M.2 Recognize one-to-one correspondence
- M.3 Identify basic colors
- M.4 Identify basic shapes

Poetry

By learning poetry the children shall learn how to memorize small lessons and passages. By the end of the year the children should be able to:

- P.1 Listen intently
- P.2 Recite memorized passages

Science

Students shall become aware of the beauty of creation through outdoor activities and field trips. The children will be introduced to:

- Sc.1 Weather and seasons
- Sc.2 Insects, plants, and other nature

Geography

The children will be introduced to the people and areas of the world through books, stories, field trips and exploration of the local community.



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Art

The children will engage in activities and projects that will increase their dexterity for later projects, including:

- A.1 Coloring within the lines
- A.2 Cutting
- A.3 Pasting
- A.4 Tracing

Music

Singing basic songs in unison is the main activity at this stage. Frequency of engaging songs will encourage the child to practice on his own, and prepare him for further study in music.

Kindergarten 5s

Religion

At this level of learning the children shall continue to learn to love and respect God and the Church by being exposed to stories and activities that are faith based. These shall include:

- R.1 Stories from the Bible
- R.2 Talks and discussions on living a Catholic life (according the age of the students)
- R.3 Lives of the saints
- R.4 Memorization of basic prayers
 - R.4a Review of the Sign of the Cross, Hail Mary, and Glory Be
 - R.4b Our Father
 - R.4c Meal Prayers (Before and After)

Phonics and Reading

The goal of the phonics program is to form the beginning foundation of reading phonetically. By the end of the year the student should be able to:

- Ph.1 Identify the 70 phonogram sounds
- Ph.2 Know basic spelling rules
- Ph.3 Read appropriate level books

Literature

Children shall learn to appreciate classic stories and shall explore the lessons often imparted by them. This shall be accomplished via:



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- Lit.1 Fairy tales read and the lessons learned
- Lit.2 Examination and familiarization with rhyming

Math

The students shall learn basic numbers and number relationships, shapes, simple addition and number relationships. Upon the completion of the year the students should be able to:

- M.1 Count orally by 1's, 2's, 5's, and 10's
- M.2 Recognize numbers and their proper sequence
- M.3 Graph pictures and objects
- M.4 Identify pennies, nickels, dimes, and quarters
- M.5 Recite basic addition
- M.6 Use a calendar
- M.7 Use a ruler
- M.8 Identify major shapes
- M.9 Tell time to the hour and half hour

Poetry

By learning poetry, the children shall learn how to memorize small lessons often imparted by them. By the end of the year the children should be able to:

- P.1 Listen intently
- P.2 Recite memorized passages

Handwriting

The kindergarten students' goal is to develop fine motor skills with an emphasis on neatness and coordination. This will help in both care and letter formation. By the end of the year the students should be able to:

- H.1 Write upper and lower case letters, then words, in cursive
- H.2 Write numbers 1-100

History

The children will begin their study of history by making a family tree of their own family. The children will then move onto a study of Missouri through literature.

Geography

The children will become aware of simple geography, terms, and maps. The children will:

- G.1 Be introduced to maps and basic terminology



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G.2 Understand location of home and school

Science

Students shall observe and record nature and how it works in relation to the world around them. Students will begin to master his environment by being introduced to:

- Sc.1 Insects
- Sc.2 Plants
- Sc.3 Animals
- Sc.4 The human body and the five senses

Art

The kindergarteners will be introduced to basic printmaking and other basic art skills, developing their fine motor skills.

Music

The children will be introduced to singing as a group through folk songs and some very basic hymns. For music appreciation the students will be introduced to classical music and the orchestra through particular pieces which exemplify this.

First Grade

Religion

The first grade students shall prepare to receive their First Communion and shall learn the proper Mass behavior and to follow a child's missal. The first grade students will be encouraged to have a greater love and respect for the Holy Sacrifice of the Mass, and will be encouraged to make sacrifices and practice virtue for the love of God. The children shall:

- R.1 Demonstrate mastery of the basic prayers
 - R.1a Act of Contrition
 - R.1b Act of Faith
 - R.1c Act of Hope
 - R.1d Act of Charity
 - R.1e The Apostle's Creed
 - R.1f Prayer Before Meals
 - R.1g After Meal Prayer
- R.2 Memorize First Communion requirements
- R.3 Use reason in applying simple truths to daily life
- R.4 Be introduced to the lives of the Saints during the liturgical year



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Phonics/Spelling

Through the use of phonics, the student shall gain a grasp of decoding words by their phonographic sounds and syllables.

- PhS.1 Know 70 SWR Phonograms
- PhS.2 Have a basic working knowledge of 29 SWR Spelling Rules

Reading

The students work with phonics will establish a concrete foundation in spelling and reading. The students shall be introduced to basic reading comprehension, and writing skills with the use of classic books and poetry. By the end of the year the first grade students shall be able to do the following:

- Rd.1 Read appropriate level books
- Rd.2 Demonstrate knowledge of a text by answering questions and discussing text passages
- Rd.3 Identify the portions of a book
- Rd.4 Predict what will happen in a book by understanding the sequence of events
- Rd.5 Be able to understand the phases of a book, i.e. introduction, climax, etc.
- Rd.6 Differentiate between fiction and nonfiction works
- Rd.7 Use comparison and contrast
- Rd.8 Retell and write a simple story

Poetry/Literature

The children will continue to be exposed to beautiful pieces of literature, studying them, and memorize passages and complete poems.

- P/Lit.1 Begin to develop a recognition of truth and beauty in literature passages and poems
- P/Lit.2 Begin forming ideas of goodness, truth and beauty through literature and poetry

Math

Students shall continue to build upon their previous learning and by the end of the first grade shall be able to do the following:

- M.1 Count from 1-1000 by increments
- M.2 Memorize addition and subtraction facts
- M.3 Know basic number concepts involving addition, subtraction, fractions, and problem solving
- M.4 Identify currency and values and practice using them in purchase scenarios
- M.5 Organize, read, and interpret data in graphs and charts
- M.6 Use tools to measure for a purpose and transfer measurements
- M.7 Understand concepts of fractional parts
- M.8 Understand time and addition and subtraction of time in a day and in a month



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Handwriting

The first grade students will continue to practice cursive writing. Copy work, dictation, and poetry will be used to develop handwriting skills.

- H.1 Students will master cursive handwriting of lowercase and uppercase letters
- H.2 Students will master correct spacing of letter and words in written work

History

The children will begin a study of ancient cultures through the stories of their cultures.

Geography

The first grade students shall study the state around them and develop relationships between paper maps and places with which they are familiar, such as towns and businesses. By the end of the year the students shall be able to:

- G.1 Follow, read, and draw a simple map
- G.2 Make and use a simple compass
- G.3 Identify the seven continents
- G.4 Identify the four major oceans
- G.5 Use a globe and flat maps
- G.6 Know the extremes (tallest mountain, etc.)

Science

Students shall observe and record nature and how it works in relation to the world around them. Students will begin to master his environment by being introduced to the study of Botany:

- Sc.1 Botany overall, general introduction
- Sc.2 Seeds, Flowers, Pollination and Fruits
- Sc.3 Leaves, Roots and Stems
- Sc.4 Trees, Gymnosperms
- Sc. 5 Seedless Vascular Plants and Non Vascular Plants
- Sc. 6 Nature Journaling – how to make and keep a nature journal

Art

The first graders will copy/trace line drawings of great artists to get a feel for direction, space, etc. and they will also create projects according to the liturgical year.

- A.1 Become more efficient with tracing, drawing, cutting and pasting

Music

The music program consists of folk songs and beautiful sacred hymns. Study of great composers and their music complements the program.



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Second Grade

Overall Goals

The second grade students will be encouraged to have a love of and enthusiasm for learning and for their Catholic religion. On the academic level, they will continue to develop their reading, writing, and simple arithmetic. They will gain confidence in those basic skills which are the essential tools for any further learning. Areas of concentration for the second grade students are as follows:

- OG.1 Basic reading skills and strategies to develop the student's vocabulary and fluency
- OG.2 Proficiency in oral reading
- OG.3 Correct letter formation in writing
- OG.4 Using writing to communicate thoughts and ideas effectively

Religion

Using the SSPX Sisters Correspondence Catechism and the Baltimore Catechism No. 1, the academy instructs students on the truths of the Catholic Faith. The children will also learn Bible history and stories of the Old Testament. The second grade student is expected to do the following:

- R.1 Memorize answers to catechism questions
- R.2 Memorize the Angelus, the Memorare, the mysteries of the Rosary, Soul of Christ, the Fatima Prayer, the Hail, Holy Queen
- R.3 Demonstrate an understanding of each lesson through weekly oral and written tests
- R.4 Use reasoning in applying basic truths of the Faith in daily life and in personal development

Phonics/Spelling

The study of phonics will continue to be pursued, building higher level spelling skills, studying prefixes and suffixes. This will insure a better grasp of words and their meanings, while helping the children progress to a higher reading level.

- PhS.1 Know 70 SWR Phonograms
- PhS.2 Have a basic working knowledge of 29 SWR Spelling Rules

Literature

Students are exposed to literature that emphasizes virtues and morals. Students are taught to read, to listen, and to evaluate stories with focus on:

- Lit.1 Identification of information represented on a book's cover and title page
- Lit.2 Identification of fiction and nonfiction works
- Lit.3 Identification of main characters and events
- Lit.4 Understanding of setting and conflicts
- Lit.5 Sequencing of events
- Lit.6 Making, confirming, and revising predictions



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- Lit.7 Drawing thematic conclusions from parables and fairy tales
- Lit.8 Improvement of oral reading

Grammar

Students are expected to successfully identify the following and demonstrate a basic understanding of how each is used in written language.

- Gr.1 Use of nouns
- Gr.2 Use of adjectives, verbs, pronouns
- Gr.3 Use of articles
- Gr.4 Use of contractions
- Gr.5 Use of synonyms and antonyms
- Gr.6 Use of various types of sentences

Writing

The students will learn to communicate complete thoughts through the appropriate use of the written language. Second grade students will:

- Wr.1 Use complete sentences
- Wr.2 Capitalize proper nouns and words at the beginning of sentences
- Wr.3 Use correct punctuation
- Wr.4 Form simple paragraphs to describe subject matter or summarize a story
- Wr.5 Begin to proofread his own work

Mathematics

Building upon the skills taught in grades K and 1, the second grade curriculum focuses on the use of mathematics in real situations. Students are introduced to new math concepts, in part, through the use of simulation and games. New concepts introduced will enable the second grade students to do the following:

- M.1 Identify place value
- M.2 Master all basic addition, subtraction, multiplication, and division facts
- M.3 Add and subtract multi-digit numbers
- M.4 Multiply a multiple digit number by a single digit number
- M.5 Divide by single digit divisors
- M.6 Picture, name, and order fractions
- M.7 Add and subtract fractions with common denominators
- M.8 Measure to the nearest quarter inch, millimeter, foot, and yard
- M.9 Identify the volume of standard containers
- M.10 Measure mass, perimeter, and area
- M.11 Tell time to the minute and determine lapsed time
- M.12 Count money, make change for a dollar
- M.13 Identify angles and lines of symmetry
- M.14 Graph ordered pairs
- M.15 Tally, create, read, and write observations from the various types of graphs



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Handwriting

The second grade students will continue to practice his handwriting skills through cursive. They will practice this through the phonics and dictation exercises.

History

The students will continue to study the ancient cultures through their stories, and will also study the major figures and events of the Middle Ages, especially those of the saints. The children will learn about ancient Egypt, Greece, and Rome.

Geography

The second grade students shall study the state around them and develop relationships between paper maps and places with which they are familiar, such as towns and businesses. By the end of the year the students shall be able to:

- G.1 Follow, read, and draw a simple map
- G.2 Make and use a simple compass
- G.3 Identify the seven continents
- G.4 Identify the four major oceans
- G.5 Use a globe and flat maps
- G.6 Know the extremes (tallest mountain, etc.)

Science

Students are introduced to the world that God has created. Basic concepts of the Flying creatures of the Fifth day are expanded upon throughout the school year with emphasis of God as the Creator of all things. Basic concepts covered are as follows:

- Sc.1 What is Zoology?
- Sc.2 What Makes a Bird a Bird?
- Sc.3 Birds of a Feather, facts about flying, nesting, matching and hatching
- Sc.4 Bats, flying reptiles
- Sc.5 A First Look at Insects, their Lifecycles and Lifestyles
- Sc.6 Social Insects, Beetles, Flies and True Bugs, Interesting Insects
- Sc.7 Order Lepidoptera

Poetry

Second grade students will continue to memorize and study poetry.

Art

The second graders will copy/trace line drawings of great artists to get a feel for direction, space, etc. and they will also create projects according to the liturgical year.



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Music

The music program consists of folk songs and beautiful sacred hymns. Study of great composers and their music complements the program.

Third Grade

Overall Goals

The third grade students will be guided to become responsible and trustworthy children, with a greater emphasis on independent work and example setting. Students will accept corrections, take initiative, and demonstrate self-control, as indicated by the following:

- OG.1 On-task behavior in class
- OG.2 Consistency in work habits
- OG.3 Generosity towards others
- OG.4 Respect for authority
- OG.5 A cheerful demeanor in tasks and at play
- OG.6 Good sportsmanship on the playground

Religion

Using the SSPX Sisters Correspondence Catechism and the Baltimore Catechism No. 1 Part III, the third grade students expand their knowledge of Catholic Doctrine, adding more depth and practical application. The children will also focus on stories and figures of the New Testament. The students will be able to:

- R.1 Independently use an adult missal to follow the Mass
- R.2 Memorize complete answers to catechism questions as demonstrated in weekly written tests
- R.3 Recite from memory, The Pater Noster, Ave Maria, and the Gloria Patri in Latin. The child will also memorize:
 - R.3a The Morning Offering
 - R.3b Nicene Creed

Language Arts

The purpose of the language arts is the acquisition and effective use of language through grammar, literature, and writing. In order to communicate effectively and succeed in higher education, extensive practice and reinforcement of these skills are necessary. The third grade students are still very involved in establishing structure in these areas. While they have a firm foundation in phonics, grammar and writing are new skills.

Reading/Literature



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By grade three, students are no longer learning to read but reading to learn. Using a variety of grade level classic literature, fiction and nonfiction, the third grade students will do the following:

- Rd.1 Demonstrate recognition of topic, main idea, and supporting details
- Rd.2 Write a simple (one paragraph) summary of a story
 - Rd.2a Determine, read and follow the plot of various chapter books/summarize chapters
 - Rd.2b Analyze the characters in a story
 - Rd.2c Find the moral of a story and recognize its relation to the Catholic Faith
- Rd.3 Demonstrate these skills through writing the meaning of unknown words using context clues, glossaries, and dictionaries

Grammar

The third grade students are continuing to build the grammatical foundation that will be so necessary for their progress in future years. They will continue to deepen their knowledge of following topics of study:

- Gr.1 Types of sentences (declarative, interrogative, etc.)
- Gr.2 Capitalization and punctuation
- Gr.3 Contractions
- Gr.4 Synonyms, antonyms, and homonyms
- Gr.5 Nouns, verbs, adjectives, articles, pronouns, conjunctions, prepositions etc
- Gr.6 Using a dictionary
- Gr.7 Parsing the different parts of speech

Writing

Upon completing third grade, the students will be able to do the following:

- Wr.1 Develop a paragraph with a topic sentence, simple supporting details, and a conclusion
- Wr.2 Organize stories and his own writing in proper sequential order
- Wr.3 Recognize and identify the parts of a friendly letter, thank-you note, and invitation; write and correctly format each
- Wr.4 Address an envelope
- Wr.5 Practice beginning proofreading for spelling, punctuation, and word usage

Mathematics

The third grade students continue to reinforce prior knowledge while acquiring new skills in areas such as the following:

- M.1 Mental computation of multiple digit addition, subtraction, and multiplication problems
- M.2 Creating and analyzing graphs, charts, and number lines with positive and negative numbers
- M.3 Identifying, drawing, and measuring shapes
- M.4 Finding the mean and median of a set of data
- M.5 Experiments in probability
- M.6 Writing and solving story problems
- M.7 Converting units of measurement



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Poetry

The third grade students will memorize a poem each week which they will recite in front of the class. They will not only gain some appreciation for poetry, but they will gain a greater facility at performing before an audience.

History

Students will read, discuss, and write about the founding of our nation from a Catholic perspective including topics such as:

- Hist.1 The discovery and settlement of the New World
- Hist.2 Early saints and explorers of America
- Hist.3 American history up through the Revolutionary War

Geography

Geography will coincide with the History program by:

- G.1 Studying the geography/topography of North and South Americas
- G.2 Memorizing the 50 states and their capitals
- G.3 Memorizing the Largest Lakes
- G.4 Memorizing other basic geography terms

Science

The third grade students will discover the truths of the ocean and sea worlds and its properties as a creation of God and a reflection of His perfections. The children will focus on:

- Sc.1 Aquatic Animals
- Sc.2 Whales
- Sc.3 Seals and Sea Cows
- Sc.4 Aquatic Herps
- Sc.5 Primeval Reptiles
- Sc.6 Fish, Sharks and Rays
- Sc.7 Crustaceans
- Sc.8 Mollusks
- Sc.9 Cephalopods
- Sc.10 Echinoderms
- Sc.11 Cindarians
- Sc.12 Sponges, Worms, etc

Art



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The third grade students will begin drawing lessons and complete projects that coincide with the liturgical year.

Music

The children will continue with folk songs, especially those of American origin, such as “The National Anthem”. Music appreciation will continue with learning music terms and studying classical pieces

Fourth Grade

Overall Goals

The fourth grade student understands the importance of consistency, obedience, and dependability.

- OG.1 He takes initiative to cultivate in himself good habits of study and behavior.
- OG.2 He begins to see his Faith and God’s providence in relation to all of his other subjects.
- OG.3 He has the beginning ability to articulate and defend the truths of his Faith.
- OG.4 He takes seriously his studies in all of his classes as a preparation for his future schooling and life.

Religion

Using the Baltimore Catechism No. 2, the fourth grade student is still primarily engaged in the memorization of basic principles of the Catholic Faith. A deeper study of the Holy Sacrifice of the Mass will take place during the fourth grade year. The child will also memorize the following prayers:

- R1 Come, Holy Ghost/Veni, Sancti Spiritus
- R.2 Prayer to St. Michael
- R.3 Queen of Heaven, Rejoice/Regina Caeli

Language Arts

The purpose of the language arts is the acquisition and effective use of language through grammar, literature, and writing. In order to communicate effectively and succeed in higher education, extensive practice and reinforcement of these skills are necessary. The fourth grade student is continuing to build a solid structure in grammar and word usage, while expanding skills in composition.

Literature

The fourth grade student will read a selection of literature in order to derive moral lessons, reinforce language instruction, and facilitate analytical skills and an appreciation of good literature, as well as for enjoyment.

Developing skills include the following:

- Lit.1 Appreciation of good literature
- Lit.2 Recognition of the moral lessons in a work
- Lit.3 Distinguishing genre in literature
- Lit.4 Expanding vocabulary
- Lit.5 Following multiple step directions



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- Lit.6 Identifying the main idea
- Lit.7 Sequencing events
- Lit.8 Drawing conclusions
- Lit.9 Understanding words in context
- Lit.10 Understanding a more complex language structure
- Lit.11 Recognizing, at a beginning level, symbolism in literature
- Lit.12 Reading aloud with expression

Grammar

The fourth grade student will strengthen the grammatical foundation begun in third grade through the study of the following:

- Gr.1 Recognizing and using eight parts of speech
- Gr.2 Additional rules for capitalization
- Gr.3 Additional rules for punctuation
- Gr.4 Recognizing verbs and verb phrases
- Gr.5 Principal parts of verbs, regular and irregular
- Gr.6 Agreement of subjects and verbs
- Gr.7 Common and proper nouns
- Gr.8 Pronouns
- Gr.9 Predicate adjectives; comparison of adjectives
- Gr.10 Adverbs
- Gr.11 Prepositions; prepositional phrases
- Gr.12 Conjunctions
- Gr.13 Interjections
- Gr.14 Parsing and diagramming subjects, verbs, adjectives, and adverbs

Writing

Upon completion of the fourth grade, the student will demonstrate beginning skills in these areas:

- Wr.1 Writing clear, coherent sentences and paragraphs that develop a central idea
- Wr.2 Understanding the basic elements of the writing process
- Wr.3 Using reference materials to research a topic
- Wr.4 Writing friendly letters, business letters, thank-you notes, and post cards

Mathematics

The fourth grade student continues to reinforce prior knowledge and to move on to new skills such as the following:

- M.1 Multiple step word problems
- M.2 Percents
- M.3 Cube and square roots
- M.4 Interpreting and evaluating expressions using parenthesis



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- M.5 Reading scales of length, temperature, width, and capacity
- M.6 Advanced multiplication and division
- M.7 Measuring area and perimeter
- M.8 Calculating averages
- M.9 Reading tables and graphs

Poetry

Through their contact with poetry, the fourth grade student will gain the following benefits:

- P.1 An enhanced appreciation for the rhythm and beauty of language as well as the power of expression
- P.2 An acquaintance with the use of description and imagery
- P.3 Recognition of the author's point of view
- P.4 Practical experience in oral expression

History

Students will continue to read, discuss, and write about the history of the United States through the Civil War/Reconstruction.

Geography

The geography program will coincide with the history program by:

- G.1 Reviewing the 50 states and their capitals
- G.2 Reviewing the facts of North and South Americas
- G.3 Taking a look at Time Zones
- G.4 Memorizing the largest deserts, and the world's largest rivers
- G.5 Memorizing more basic geography terms

Science

Making use of their senses and natural curiosity about the world around them, the student will be encouraged to reflect on everyday encounters with their environment. Using a Catholic perspective of the physical world around them, the student will focus their studies on the Land Animals of the 6th Day of Creation:

- Sc.1 Introduction to the Animals of the 6th day
- Sc.2 Carnivorous Mammals and Caniforms
- Sc.3 Feliform Carnivores
- Sc.4 Marcupials
- Sc.5 Primarily Primates
- Sc.6 Rodentia and the Rest
- Sc.7 Ungulates
- Sc.8 Order Artiodactyla



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- Sc.9 Orders Squamata and Rhynchocephalia and the Rest of the Reptiles and Amphibians
- Sc.10 Dinosaurs
- Sc.11 Arthropods of the Land
- Sc.12 Gastropods and Worms

Art

The fourth grade students will begin drawing lessons and complete projects that coincide with the liturgical year.

Music

The children will continue with folk songs, especially those of American origin, such as “The National Anthem”. Music appreciation will continue with learning music terms and studying classical pieces.

Fifth Grade

Overall Goals

The fifth grade student has already mastered many of the basic skills in reading, writing, and arithmetic

- OG.1 The student is ready to make use of critical thinking skills to question, test, and self correct, as well as to make practical applications of his lessons on a broader scale.
- OG.2 He should be able to make connections between the persons, places, and themes studied across the curriculum.
- OG.3 The fifth grade student should be more independent in work habits, allowing for greater focus on class discussions and individual instructions.

Religion

The fifth grade student will continue to use the SSPX Sisters Correspondence Catechism and become acquainted with the historical stories of the Old Testament to learn more about the world before the coming of the Redeemer. He will be encouraged to use reasoning skills to discover and understand connections between the stories of the Old Testament and the fulfillment of God’s promise in Jesus Christ. Subjects of study will include the following:

- R.1 How God came to promise a Redeemer
- R.2 How He founded the nation from which the Redeemer of the world came
- R.3 How He protected His Chosen People and led them into the Promised Land
- R.4 How God’s Chosen People lived under their kings
- R.5 How God’s Chosen People were led into captivity and their kingdom was destroyed
- R.6 Types of Our Lord Jesus Christ in the Old Testament
- R.7 The attributes of God (His omnipotence, mercy, love for man, etc.)
- R.8 Memorization of the Old Testament Canon

Although the course work includes the Old Testament Bible History, the student will continue to review basic memorized catechism questions, especially those necessary for the sacrament of Confirmation. The child will also memorize the following prayers:



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- Confiteor
- The Divine Praises
- Memorare

Language Arts

The purpose of the language arts is the acquisition and effective use of language through grammar, literature, and writing. In order to communicate effectively and succeed in higher education, extensive practice and reinforcement of these skills are necessary.

Reading/Literature

The fifth grade student will read a variety of fiction and non-fiction works, poetry, and articles. Class discussions will support an in-depth appreciation of good moral themes in literature. At this age, it is critical to expose the young reader to appropriate heroes and role models.

It is also necessary to sustain the love of reading, which often wanes in fifth and sixth grade. In the classroom, this involves the careful selection of good literature, and the enthusiastic presentation by the teacher. Literary responses, including “character sketches,” analysis of the plot, and other topics will be introduced for practice by the fifth grade student.

Grammar

The fifth grade student will learn to use the tools of grammar in all writing assignments. He will recognize and apply the rules learned in the language text across the curriculum. He will gain a greater mastery of grammar in the following areas:

- Gr.1 Subjects and predicates—simple and compound
- Gr.2 Verbs--irregular verbs, principal parts
- Gr.3 Pronouns—subjective, objective and possessive cases; demonstrative and interrogative pronouns
- Gr.4 Nouns—recognizing complements, predicate nouns
- Gr.5 Adjectives—predicate adjectives
- Gr.6 Adverbs—distinguishing them from adjectives
- Gr.7 Additional rules for capitalization, commas, apostrophes, hyphens, and semicolons
- Gr.8 Subject and verb agreement
- Gr.9 Prepositional, adjectival and adverbial phrases
- Gr.10 Correct use of modifiers

Writing

Writing well is very important, and the fifth grade student should enjoy seeing his product go from start to a finished presentation. Therefore, the finished presentations will be displayed as often as possible, and the



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topics of written assignments will be enjoyable and those with which the student is familiar. The fifth grade student in particular will practice self-correcting (e.g. editing or proof-reading) before turning in written works in all subjects. Upon completing fifth grade, the student will have experience in the following areas:

- Wr.1 Using the writing process to write paragraphs, short compositions, and finally a short research paper
- Wr.2 Writing in a variety of styles
- Wr.3 Responding to literature via compositions about works of literature studied
- Wr.4 Writing letters (friendly, business, thank-you notes)
- Wr.5 Writing paragraphs with unity and detail
- Wr.6 Using effective transitions within and between paragraphs
- Wr.7 Writing topical outlines and using outlines to write a short composition
- Wr.8 Using research materials such as books, encyclopedias, articles, the dictionary, and thesaurus
- Wr.9 Taking notes
- Wr.10 Using checklists to self-correct or edit his written work

Mathematics

The fifth grade student will continue the math program with review of past concepts, and will progress to higher level concepts, such as:

- M.1 Collecting, recording, and analyzing information through the use of pictographs, bar graphs, and tables.
- M.2 Studying probability and statistics
- M.3 Studying ratios and proportions
- M.4 Understanding percents, and the conversion of percent to decimals and decimals to percents
- M.5 Number concepts and computation
- M.6 Rounding
- M.7 Writing in exponential form
- M.8 Extended practice with fractions and decimals
- M.9 Studying positive and negative integers
- M.10 Handling money, especially making change
- M.11 Calculating elapsed time
- M.12 Basics of geometry

Poetry

The fifth grade student memorizes, copies, and recites poetry on a regular basis.

- P.1 At times, poetry is dictated so that the student may practice listening skills and the application of grammar rules.
- P.2 The student is required to recite the poems with expression, reflecting his understanding of the meaning and the use of good oral speaking skills.
- P.3 Emphasis is placed on gaining a love of and appreciation for beautifully written poems, an understanding of a deeper meaning behind the words, and an ability to make connections, especially with his Catholic Faith.

History



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The fifth grade student will read, discuss, and write about the history of the world.

Geography

The fifth grade student will study the geography of Greece, along with:

- G.1 Climatic regions
- G.2 Memorizing the largest islands
- G.3 Studying and memorizing more geography terms

Science

The fifth grade student will appreciate God's world by sharpening observation skills through the study of the text, hands-on activities, and research projects. They will examine, write about, and discover science in areas such as the following:

- Sc.1 What is Astronomy?
- Sc.2 The Sun
- Sc.3 Mercury
- Sc.4 Venus
- Sc.5 Earth
- Sc.6 The Moon
- Sc.7 Mars
- Sc.8 Space Rocks
- Sc.9 Jupiter
- Sc.10 Saturn
- Sc.11 Uranus and Neptune
- Sc.12 Pluto and Kuiper Belt
- Sc.13 Stars and Galaxies
- Sc.14 Space Travel

Music

The fifth grade student continues to learn and practice some folk songs along with beautiful sacred hymns. The music appreciation program continues with learning more musical terms through classical pieces.

Art

The fifth grade student continues his skills in drawing with more advanced practice, along with completing projects that coincide with their studies in history. There will also be a discovery of great works of art coinciding with the Rosary.

Sixth Grade

Overall Goals



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By the end of grade six, the student should be confident in basic skills in reading, writing, and arithmetic. He should be reading well for details, writing with care and attention, and emerging as a creative and analytical thinker. This is reflected in his ability to orally express (or teach back) information from lessons he has learned throughout the year, his ability to self-correct his work, and his ability to work independently on tasks in the classroom and homework.

Religion

The sixth grade student will grow in knowledge and love of Jesus Christ by studying the history of the New Testament. Topics of study will include the following:

- R.1 How Christ prepared to redeem the world
- R.2 Christ's teachings
- R.3 Christ's miracles
- R.4 The founding of the Catholic Church
- R.5 The death, resurrection, and ascension of Our Lord in to Heaven
- R.6 Memorization of the New Testament Canon

Students will continue to review basic catechism lessons, especially those necessary for the sacrament of Confirmation.

Literature

The sixth grade student will develop a greater appreciation of literature and practice using analytical skills learned in fifth grade.

- Lit.1 He will read for messages and meaning.
- Lit.2 He will distinguish between good quality literature and poor quality literature.
- Lit.3 The sixth grade student will understand, distinguish, and respond (orally and in written work) to the basic elements of story: plot, character, setting, etc.
- Lit.4 He will do more independent reading and respond to a variety of literary genre.

Grammar

Through the study of the orderly structure of their language, the sixth grade student will be guided to develop complete and orderly thoughts. He will also be instructed in the application of this structure to his writing and speaking. New skills will include the following:

- Gr.1 Using exact, specific nouns and verbs
- Gr.2 Using modifiers correctly
- Gr.3 More extensive study of principal parts of verbs
- Gr.4 Distinguishing between adverb and adjective phrases
- Gr.5 Indefinite pronouns
- Gr.6 Cases: nominative, objective, possessive etc
- Gr.7 More extensive study of the use of commas and quotations and other punctuation
- Gr.8 Introduction to passive voice etc

Writing



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The sixth grade student will apply new grammar and punctuation rules in his writing and practice editing his own work and the work of others. He will enjoy writing for a variety of audiences in different styles. He will practice speaking before an audience effectively as a form of information, persuasion, or entertainment. He will begin to emerge with a creative style of his own as a writer and speaker. Writing skills practiced will include the following:

- Wr.1 Developing paragraphs correctly
- Wr.2 Using transitions within and between paragraphs
- Wr.3 Using the writing process
- Wr.4 Using a variety of sources to gather information for a written work
- Wr.5 Writing a formal composition
- Wr.6 Writing a library research report
- Wr.7 Writing about characteristics of a person
- Wr.8 Using observation and sense details
- Wr.9 Creating comparisons
- Wr.10 Creating introductory style poetry

Mathematics

The sixth grade student will make use of the basic operations he has already mastered in problems with multiple steps, more complicated problems, and practical applications. He will practice using a variety of new skills including the following:

- M.1 Composite numbers and prime factorization
- M.2 Canceling (fractions)
- M.3 Comparing fractions—decimal form
- M.4 Classifying quadrilaterals, triangles
- M.5 Area of a parallelogram, triangle
- M.6 Percents—changing to fractions and decimals
- M.7 Comparing negative numbers
- M.8 Finding missing factors
- M.9 Faces, edges, and vertices
- M.10 Volume, Pi
- M.11 Geometric formulas
- M.12 Estimating square roots
- M.13 Surface area
- M.14 Multiplying and dividing numbers
- M.15 Angle measurement using a protractor

Poetry

The sixth grade student memorizes, copies, and recites poetry on a regular basis. At times, poetry is dictated so that the student may practice listening skills and the application of grammar rules.

- P.1 The student is required to recite the poems with expression, reflecting his understanding of the meaning and the use of good oral speaking skills.



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- P.2 Emphasis is placed on gaining a love of and appreciation for beautifully written poems, an understanding of a deeper meaning behind the words, and an ability to make connections, especially with his Catholic Faith.

History

The sixth grade student will learn the truth about the past by studying the Catholic viewpoint of history. The sixth grade student continues their study of world history in order to prepare for a US History that they will study in the 8th grade.

Geography

The sixth grade student will continue his study of geography while memorizing the following:

- G.1 Smallest Independent Countries in the World
- G.2 Largest countries in the world
- G.3 Most populous countries in the world
- G.4 Most populous city on each of the six populated continents

Science

The sixth grade student will appreciate God's order and beauty in creating the vast universe, including:

- Sc.1 Continued observation and study of the outdoors
- Sc.2 The weather, especially the clouds
- Sc.3 Beginning study of rocks and minerals

Art

The sixth grade student will continue, in the first semester, the more advanced drawing skills, and then in the second semester, will complete projects associated with the liturgical year.

Music

The sixth grade student will focus on more sacred music, while the music appreciation program focuses on more advanced study of musical terms.

Seventh and Eighth Grade

Overall Goals

At the seventh and eighth grade levels, there is a shift in emphasis from the employment of observation and memory, to the dialectic of subjects, which uses the discursive reason. The students will therefore start to focus on analysis—on seeing the reasons for actions and positions. They must not only understand what is being



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said, but why. They must weigh arguments for opposing positions and form appropriate conclusions based on ethical and dogmatic principles. The seventh and eighth grade students must be developed and trained to prepare them for their life in the grownup world.

Religion

The seventh and eighth grade course will begin a two-year cycle of study which provides the students with a clear explanation of the Catholic Faith, instructing them on the following topics:

- R.1 The Credo, containing what they must know and believe
- R.2 The Commandments of God and of the Church, containing what they must do
- R.3 The Sacraments and Prayer, containing the means of grace by which they can attain to God
- R.4 Basic apologetics, enabling them to defend their Faith in a largely anti-Catholic world

Literature

The seventh and eighth grade students will read and respond to significant works of world literature that reflect and enhance their studies of history and social science. Although emphasis is placed on developing critical thinking skills, exercising and improving reading comprehension is a secondary goal. Without losing sight of the fact that reading is meant to be enjoyed, the seventh and eighth grade students will do the following:

- Lit.1 Demonstrate knowledge and comprehension of reading matter by answering recall questions and by restating information in their own words
- Lit.2 Identify the elements of plot in a particular work
- Lit.3 Recognize foreshadowing, flashback, and point of view
- Lit.4 Recognize the influence of the author's background in various works of literature
- Lit.5 Analyze the effect of the qualities of the character on the plot and resolution of the conflict
- Lit.6 Analyze the influence of setting on the problem and resolution of the conflict
- Lit.7 Explain the effects of common literary devices such as imagery, metaphor, simile, connotation, denotation, assonance, consonance, in a variety of literary works
- Lit.8 Recognize and explain the theme in particular works
- Lit.9 Gain insight into certain periods or events in history through various works

Grammar

Although seventh and eighth grade students are expected to show some knowledge of English grammar and have already practiced numerous writing skills, the seventh and eighth grade years of English are devoted to the reinforcement of previous skills in preparation for high school. In addition to the structural review of basic grammar, the students will move on to the more advanced grammatical constructions.

Writing

The seventh and eighth grade students will continue to develop his writing style while becoming more adept at observing structural formalities in the formation of paragraphs and compositions. The area of focus in



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writing assignments will be on clarity, unity, orderliness, and beauty of the thoughts expressed. The students will learn to create a strong mental impression by putting into practice the elements of good description. Their goal will be to be able to communicate effectively both as a speaker and as a writer. Writing skills practiced will include the following:

- Wr.1 Correct manuscript form
- Wr.2 The writing process
- Wr.3 Paragraph structure
- Wr.4 Outlining
- Wr.5 Multi-paragraph summaries
 - Wr.5a Techniques for improving writing style
 - Wr.5b Descriptive writing
 - Wr.5c Research paper using multiple sources

Mathematics

The seventh and eighth grade students continue the spiral method of the mathematics program. The seventh grader will be provided with a comprehensive review and continued practice of arithmetic skills, while at the eighth grade level, basic facets of more advanced topics are introduced:

- M.1 Variables and evaluation of algebraic expressions
- M.2 Simple algebraic equations
- M.3 Elementary ratio word problems
- M.4 Integral exponents and roots
- M.5 More advanced problems involving negative numbers

Poetry

The seventh and eighth grade student memorizes, copies, and recites poetry on a regular basis.

- P.1 At times, poetry is dictated so that the student may practice listening skills and the application of grammar rules.
- P.2 The student is required to recite the poems with expression, reflecting his understanding of the meaning and the use of good oral speaking skills.
- P.3 Emphasis is placed on gaining a love of and appreciation for beautifully written poems, an understanding of a deeper meaning behind the words, and an ability to make connections, especially with his Catholic Faith.
- P.4 More advanced poetic terms and study will take place

History

The seventh and eighth grade students will study European history and American history, using key events of the past as an aid to understanding what is going on now, and what is to come. These two years of history show how many individual people have had an effect on history by their cooperation, or lack of cooperation, with the will of God. The seventh and eighth grade students will gain knowledge about the following:

- Hist.1 The first civilizations



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- Hist.1 The Greek and Roman civilizations
- Hist.3 The great heresies
- Hist.4 The barbarians and the role of the Catholic Church
- Hist.5 The High Middle Ages
- Hist.6 Spain and its notorious Inquisition
- Hist.7 The Protestant “Reformation”
- Hist.8 The French Revolution
- Hist.9 The rise of Liberalism
- Hist.10 Capitalism and Communism
- Hist.11 World War I and World War II
- Hist.12 The formation of our government
- Hist.13 Highlights of American history
- Hist.14 The major events and figures of Missouri history

The seventh and eighth grade students will discover the truth about controversial events in world history, learning to judge them with the discerning eye of the Catholic Faith.

Science

The seventh and eighth grade students will study God’s providence and reasonableness as revealed in His physical creation. General science will be studied in the seventh grade, and physical science will be studied in the eighth grade.

General Science

- Sc.1 The Brief History of Science
- Sc.2 Scientific Inquiry
- Sc.3 How to Analyze and Interpret Experiments
- Sc.4 Science, Applied Science, and Technology
- Sc.5 The History of Archaeology, Geology, and Paleontology
- Sc.6 Foundations of Geology
- Sc.7 The Fossil Record
- Sc.8 Uniformitarianism and Catastrophism
- Sc.9 What is Life?
- Sc.10 Classifying Life
- Sc.11 The Human Body: Fearfully and Wonderfully Made
- Sc.12 Energy and Life
- Sc.13 The Human Digestive System
- Sc.14 The Human Respiratory and Circulatory Systems
- Sc.15 The Human Lymphatic, Endocrine, and Urinary System
- Sc.16 The Human Nervous System

Physical Science

- Sc.1 The Basics
- Sc.2 Air
- Sc.3 The Atmosphere
- Sc.4 The Wonder of Water



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- Sc.5 The Hydrosphere
- Sc.6 Earth and the Lithosphere
- Sc.7 Factors that Affect Earth's Weather
- Sc.8 Weather and Its Prediction
- Sc.9 An Introduction to the Physics of Motion
- Sc.10 Newton's Laws
- Sc.11 The Forces in Creation – Part 1
- Sc.12 The Forces in Creation – Part 2
- Sc.13 The Forces in Creation – Part 3
- Sc.14 Waves and Sound
- Sc.15 Light
- Sc.16 An Introduction to Astrophysics

Art

The seventh and eighth grade students will complete projects that hone in on the skills learned and used in previous years. They will also begin to look into art history at this time.

Music

The seventh and eighth grade students will continue with a singing of various pieces of folk and sacred hymns, especially those that coincide with their history study. Music appreciation will finish with a more intense study of musical terms using classical pieces.

Latin I and II

The study of Latin, the ancestral mother of the Romance languages, provides numerous benefits for the seventh and eighth grade students:

- Lat.1 Helps develop habits of concentration and correct thinking
- Lat.2 Teaches the students how to work intelligently and systematically
- Lat.3 Gives a solid foundation for a later study of language
- Lat.4 Strengthens and reinforces, through constant practice, the fundamentals of English grammar
- Lat.5 Emphasizes the relationship between the English language and its Latin roots, helping increase knowledge of word usage and meaning in English

Moving at a relaxed pace, the seventh grade student will focus on the following rudiments of the Latin grammar:

- 7-Lat.1 Five noun declensions
- 7-Lat.2 Adjectives of first, second and third declensions
- 7-Lat.3 Verbs in the indicative mood, active voice
- 7-Lat.4 Personal pronouns

The eighth grade student will move on to more advanced points including the following:

- 8-Lat.1 Verbs in the passive voice



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8-Lat.2	Subjunctive mood of verbs
8-Lat.3	Relative clauses
8-Lat.4	Direct and indirect questions
8-Lat.5	Vocative and imperative mood
8-Lat.6	Ablative construction
8-Lat.7	Infinitives in noun constructions
8-Lat.8	Numerals/rules for time
8-Lat.9	Irregular adjectives/comparison of adjectives
8-Lat.10	-io, dative, and deponent verbs

Latin will be studied by those classes that are at the level they should be in their core classes so as not to add to a foundation that may yet be a little weak. Some classes advance well and quickly while other classes are less adept at using the knowledge imparted to them.