



Our Lady of Good Success Academy
Educating Youth for the Glory of God
J†M†J



Our Lady of Good Success Second Grade Curriculum

Second grade students are expected to have a love of and an enthusiasm for learning and for their Catholic religion. They are beginning to read with fluency and will further develop this skill in this grade. They are developing an awareness of themselves and others and should be formed to respect others' feelings and persons. "Toilet talk" is common at this age and should not be tolerated because it is a form of vulgarity. Students should be read high literature each day after lunch recess. The second grader should be more adept now at writing sentences, and begin to form several sentences into a paragraph. All this will contribute to well-formed young men and women, who will think, speak, and write well.

Religion

Baltimore Catechism No. 1

Prayers: the Angelus, the Memorare, the Fatima prayer, Hail Holy Queen, Prayer after the Rosary

Lives of the saints

Bible History stories

The teacher should endeavor to form in her students a love for God and desire to please Him in all things, and the practice of virtue. Use the lives of saints, the Bible stories, and any other examples to give them a model of practicing virtue. The answers to catechism questions should be memorized and the students should demonstrate an understanding of them through weekly oral or written tests.

Math

A Beka Arithmetic 2

Any other manipulatives needed to lend understanding to a concept

Memorize the basic facts and begin simple multiplication and division

Math time can begin with some stretching and gentle exercise to freshen the brain. If there is oral work to be done, the students can stand behind the chair. Then the students can use hands-on manipulatives if necessary, and finally work on a math worksheet of the day, or a project like a money book or fractions book. It will be important to allow the children time at the board. This offers a change of pace and a change of medium, and also allows the teacher to see immediately who understands the material and who doesn't.

Poetry

The Harp and the Laurel Wreath by Laura Berquist

Elevated passages from literature

Poetry notebook

The students will memorize poems and passages that are beautiful or fun, and can copy and illustrate them in the poetry notebook.



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Language Arts

Spell to Write and Read by Wanda Sanseri

SSPX Language Arts 2nd Grade, or *Seton English 2*

The phonics program *Spell to Write and Read* should be begun at the level recommended by the previous teacher. If the teacher has gone through a conference or seminar to learn how to use the *SSPX Language Arts 2nd Grade* program, this is preferred. However, if the teacher has not, then *Seton English 2* is to be used. When deciding on compositions, it would be most beneficial to the students to create them from material being learned in other subjects or read, in order to integrate their learning. Time should be divided between spelling and handwriting activities, reading activities, and grammar and composition activities. It may be best to separate them between morning and afternoon. The teacher should take care to enforce 'red light' time during this subject because of its importance to learning.

Literature

The class should be read to each day after lunch recess when they are ready for quiet and their energy has been expended. Laying a head on the desk can minimize distractions and encourage quiet listening. Choose a book to read aloud from a fourth or fifth grade reading list that includes a little higher language than a second grader would speak. This provides an excellent model of cohesive thought. Any higher vocabulary that the teacher has to explain can be used throughout the day or week to give example to the students.

History/Geography

Maps, Charts, and Graphs Level B

Read aloud literature with historical figures such as the *Childhood of Famous Americans* series,

The teacher can point out settings of the stories, draw and color maps, and discuss historical cultural activities. A study of the geography of the place a saint lived is a good way to make the person 'alive' to the students.

Science

Weather

Five Senses

Nature Walks

Leaf collection, leaf rubbings

Recognition of common songbirds, birdfeeder in place visible from classroom

Aquarium

Names of Bones

There is no text for this subject. The teacher should endeavor to cultivate the natural sense of wonder in children by exciting their attention to the natural world and their place in it. A more in-depth study of insects, plants, and animals can be accomplished through observations, drawings, labeling, and collections.

Art

Art 2 by Seton Press



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This program is a study of how to draw various objects using simple shapes and erasing to the desired effect. The teacher should endeavor to use classic art as a prop for Bible stories, and draw the children's attention to any beautiful artwork in their books.

Music

Listening to high-quality classical music is very important to the development of proper Catholic taste. When the students are engaged in quiet seat work, play classical music in the background. It is a scientifically-proven fact that classical music helps the concentration and learning process. Occasionally spend five quiet minutes just listening to a piece of music, and discuss the composer and where he lived. If music class is offered, encourage them to enjoy it!

Sample Schedule for Second Grade

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
8:00	Prayers	Prayers	Prayers	Prayers	Prayers
8:15	Calendar	Calendar	Calendar	Calendar	Calendar
8:30	Religion	Religion	Religion	Religion	Religion
9:00	Math	Math	Math	Math	Math
9:45	Recess	Recess	Recess	Recess	Recess
10:05	Poetry	Poetry	Poetry	Poetry	Poetry
10:15	Phonics	Phonics	Phonics	Phonics	Phonics
10:55	History	History	Literature	History	History
11:30	Lunch/Recess	Lunch/Recess	Dismissal	Lunch/Recess	Lunch/Recess
12:30	Literature	Literature		Literature	Literature
1:00	Gram/Comp	Gram/Comp		Gram/Comp	Gram/Comp
2:00	Recess/Review	Music		P.E.	Recess/Review
2:30	Science	Science		Science	Art
3:00	Clean-up	Clean-up		Clean-up	Clean-up
3:15	Dismissal	Dismissal		Dismissal	Dismissal

The afternoon Recess/Review time can be used for a short recess and then time to review something being learned, learning games, storytime, or anything the teacher may think beneficial.